DoE in Central Australia

- School Education South is divided into 2 regions
  - Alice Springs
  - Barkly
- Provide a wide range of educational environments and services to cater for students with diverse abilities
Range of educational settings

- 7 preschools attached to Government primary schools (15 hours per week)
- 6 primary schools (Preschool to Year 6)
  - Age of entry to school is 4 years of age by 30 June
- Alice Springs School of the Air (Preschool to Year 9)
- Secondary schools:
  - 1 middle school (secondary – Year 7 to Year 9)
  - 1 senior college (Year 10 to Year 12)
- Special School (Preschool to Year 12)
Remote community schools

- 28 Remote Community Schools
- Located in the bottom 3\textsuperscript{rd} of the Territory
- Size of schools vary from 1 teacher to large school communities
- Preschool services
  - Mobile Preschools
  - Mobile Families as First Teachers
Visible Learning

Government schools have a rich, explicit, evidence based program to build teachers pedagogical practice that underpins how students experience successful learning

Rolled out in every school
By every teacher
• 8 Non-Government and Independent Schools
  • Similar in-school processes to support students with special needs.
  • Student Support Services work with these schools too
Student Support

- Provide special educational support and assistance to families and school communities catering for children/students from birth to Year 12 enabling their participation in appropriate educational programs in line with the Students with Disabilities Policy.
  - Services to Urban and Remote schools
  - In Government and Non-Government schools
• Support for students with disabilities
  • Collaborative discussion/mentoring for the development of Education Adjustment Plans
  • Facilitating Case Conference meetings that include family/carers, school staff, other professional organisations
  • Assisting school staff with curriculum development
  • Additional resourcing so students can access learning
  • Appropriate educational setting
• Support for School staff
  • Design inclusive adjustment programs for students
  • Professional learning (face to face/online)
  • School visit requests
  • Classroom observations
  • Administer appropriate educational assessments
Specialist Advisory Services

- Early Childhood Intervention
- Disability
- Hearing
- Vision
- Autism
- Behaviour
- Transition from School
- Psychology

- Counseling
- Positive Learning Centre
- Speech therapy
- Language and communication
Schools have...

- Special Education Teacher
- Their role includes
  - Ensuring their school is delivering quality outcomes for students with special needs
  - Implement and maintain inclusive practices
  - Support the implementation of Education Adjustment Plans
  - Utilize resources/grants, assistive technology, visual schedules
  - Facilitate early intervention using RTI framework
  - Facilitate professional development for staff
Schools have…

- Special Education Support Officers
- Their role includes
  - Assisting students with disabilities access learning in the classroom
  - Supporting the implementation of program adjustments
  - Providing feedback to teachers
  - Being a collaborative participant in the formulation of Education Adjustment Plans
  - Observations
  - Development of resources
Accessing our service

- Any child who has a disability/pending disability is able to access our service
- For school age students
  - Through the school
- For children prior to school
  - Children’s Development Team
  - Alice Springs Paediatricians
  - CONGRESS
Networks with organisations

• Central Australia Mental Health Service
• Headspace
• Department of Children and Families
• Department of Health
• CONGRESS
• Agencies that support transition from school
DoE contact details

• We are located at
  • First Floor,
    Alice Plaza Building
    Todd Street Mall

• Telephone number
  • 8951 1600

• Website
  • www.education.nt.gov.au